



經營北醫圖之挑戰與因應

邱子恒館長

2019.05.28

背景說明



臺北醫學大學
TAIPEI MEDICAL UNIVERSITY

臺北醫學大學體系



臺北醫學大學創立於1960年

醫學系、牙醫系、藥學系



臺北醫學大學體系



臺北醫學大學體系：一校六院



1976年

附設醫院

附設醫院開幕



1996年

萬芳醫院

本校與市府簽訂
萬芳醫院委託



2008年

雙和醫院

臺灣第一個由行政院
衛生署委託民間興
建、經營的BOT 署立
醫院



2013年

臺北癌症 轉譯中心

以「癌症轉譯研究中
心」通過教育部「邁向
頂尖大學計畫」獲1億
元補助經費。



2015年

寧波醫療中心

與寧波市李惠利醫院
合作，開啟兩岸「合
作辦醫」新模式



2017年

臺北神經 醫學中心

臺北醫學大學體系



專任人員數共1,562人

- 教師：615人
- 研究人員：23人
- 職員：486人
- 專任研究助理：386人
- 專任博士後研究員：52人
- 學生總數：5932人

| | 附設醫院 | 雙和醫院 | 萬芳醫院 |
|------|-------|-------|-------|
| 研究人員 | 11 | 16 | 8 |
| 員工總數 | 2,378 | 3,120 | 2,343 |

辦學表現



臺北醫學大學圖書館暨醫院分館



總圖書館



萬芳醫院分館



雙和醫院分館

館藏現況

| 項目 | | 館藏總數量 | | | |
|---------|-------|---------|---------|--------|--|
| 圖書 | 冊 | 131,138 | 152,717 | | |
| | 期刊合訂本 | 冊 | | 21,579 | |
| 期刊 | 種 | 520 | | | |
| 電子資料 | 電子書 | 種 | 91,483 | | |
| | 電子期刊 | 種 | 17,348 | | |
| | 電子資料庫 | 中文 | 57 | 128 | |
| | | 外文 | 71 | | |
| 視聽多媒體資料 | 件 | 12,129 | | | |

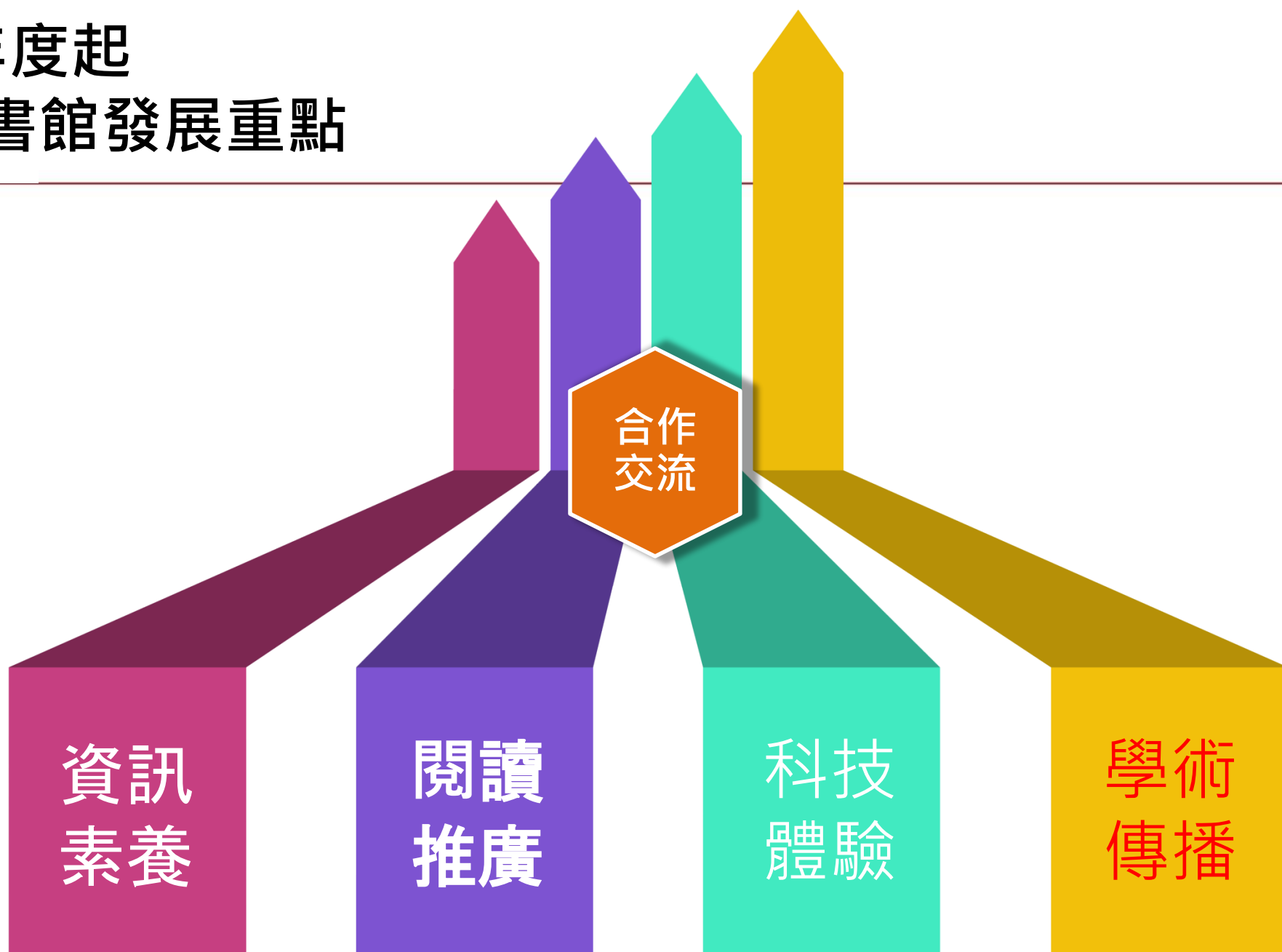
統計至2019.01.31

2017.8.1 “老鳥回任”之新挑戰

■ 新校長上任

- 副館長10年+借調國圖3人+歸建北醫1年 → 回任圖書館
- 圖書館分管副校長改為“研究”副校長
- 校長指示同人專業知能之提升為一級主管的重要KPI
- 校長指示要推出讓“大學部同學”有感的新服務

106學年度起 北醫圖書館發展重點



因應1:

Scholarly Communication @ TMUL

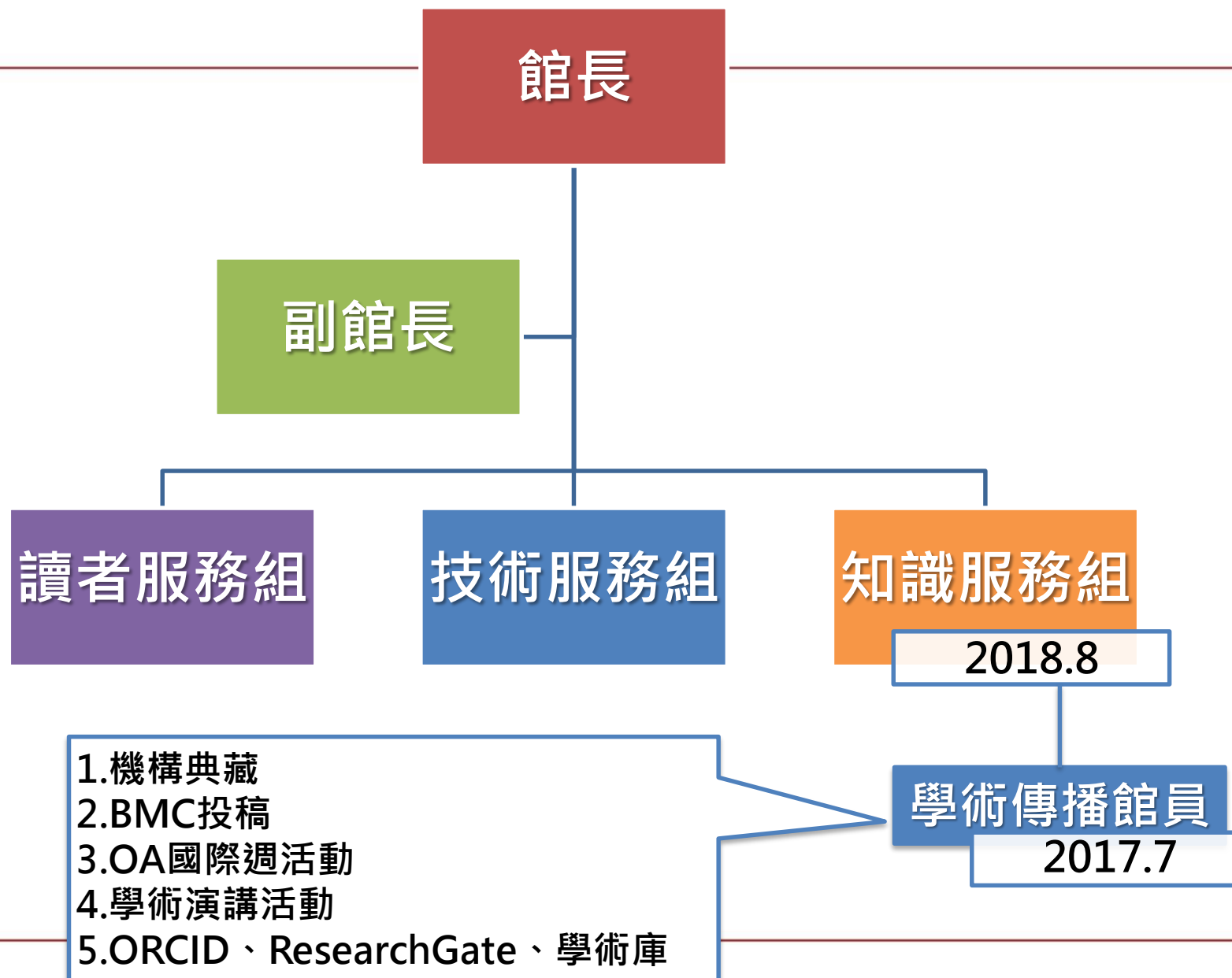


臺北醫學大學
TAIPEI MEDICAL UNIVERSITY

Scholarly Communication @ TMUL

1. Green Road : Institutional Repository (2009-)
2. Visibility: TMU Academic hub /pure experts (2016-)
3. Scholarly communication librarian (2017.8-)
4. International OA week promotion activities (2017.10-)
5. Golden Road: BMC membership (2017.11-)
6. International conference (2018.3-)
7. 「提升學術研究能見度」系列講座(2018.3-, 10-)
8. Visibility: Research Gate, ORCID ID (2018.4-)
9. Div. of knowledge services (2018.8-)

圖書館組織結構及業務調整



三組業務職掌



Public services section

- 1.Circulation
- 2.Preservation
- 3.Multimedia center
- 4.Branch libraries

Technical services section

- 1.Collection development
- 2.Cataloging & Classification
- 3.Serial management & ILL
- 4.e-resources acquisition

Knowledge services section

- 1.Research impact analysis
- 2.Institutional Repository (IR)
- 3.Reference & training
- 4.TMU DigLib consortia
- 5.TMU Academic Hub

Professional librarians: 18 +me

Full time library assistants: 8

14,000 hour part-time student workers /year

北醫學術知識庫暨專家研究網 ACADEMIC HUB / PURE EXPERTS





TAIPEI
MEDICAL UNIVERSITY
ACADEMIC HUB / PURE EXPERTS



Help

臺北醫學大學 學術知識庫暨專家研究網

Home **Experts** Research Units Equipment Projects ...



Chien-Huang Lin **專家基本資料**

Professor
Graduate Institute of Medical Sciences
Ph.D Program in Biotechnology Research and Development
Research Center of Thoracic Medicine-Asthma
<https://orcid.org/0000-0002-0916-8737>

View Scopus Profile Email
chlin@tmu.edu.tw

連結Scopus專家檔案

論文被引用次數 **H-Index**

3664 **33**

Citations h-Index

歷年論文數呈現



1990 ... 2019

Overview Fingerprint Network Projects (31) Research Output (143) Similar Profiles (20)



TAIPEI
MEDICAL UNIVERSITY

ACADEMIC HUB / PURE EXPERTS



Help & FAQ



臺北醫學大學 學術知識庫暨專家研究網



Profiles

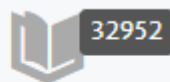


Research Units

學術庫
包含



Projects



Research Output

■ 1,248位專家

■ 32,952 篇論文

■ 148 個學術單位

■ 3,987筆研究計畫






瀏覽量

2016年建立至今已達 **151萬** 次

| 月份 | 11月 | 12月 | 1月 | 2月 | 3月 | 4/19 |
|-----|--------|--------|--------|--------|--------|--------|
| 瀏覽量 | 70,920 | 59,912 | 60,955 | 56,379 | 77,603 | 55,247 |

國家/地區

% 使用者

| | |
|---|--------|
| 1.  Taiwan | 65.38% |
| 2.  United States | 15.17% |
| 3.  India | 2.61% |
| 4.  Hong Kong | 2.58% |
| 5.  United Kingdom | 1.24% |

Check it! Academic Hub / Pure Expert 找碴專家 - 學術知識庫暨專家研究網



CHECK it!

北醫學術知識庫暨專家研究網
ACADEMIC HUB / PURE EXPERTS

如有相關問題歡迎聯繫 圖書館

李昱澄 分機2509 醫、口腔、藥學、公衛、醫科、醫工、營養各學院

邱琦茹 分機2505 三附醫+管理學院

賴惠君 分機2522 護理學院、人社學院、通識中心

活動辦法與內容

- 01 登入活動網址 <https://goo.gl/HdeukP>
- 02 查核及更新您於學術知識庫的專家檔案
<https://tmu.pure.elsevier.com/en/>
- 03 分享您於研究歷程中應用此平臺之案例
- 04 獲得全家便利商店一百元禮物卡抽獎機會

註1 需完成所有步驟，闕漏者視同放棄

註2 本館保留修改活動辦法之權利



活動時間

即日起至107年12月31日(一)



活動對象

臺北醫學大學體系專任教師及醫師



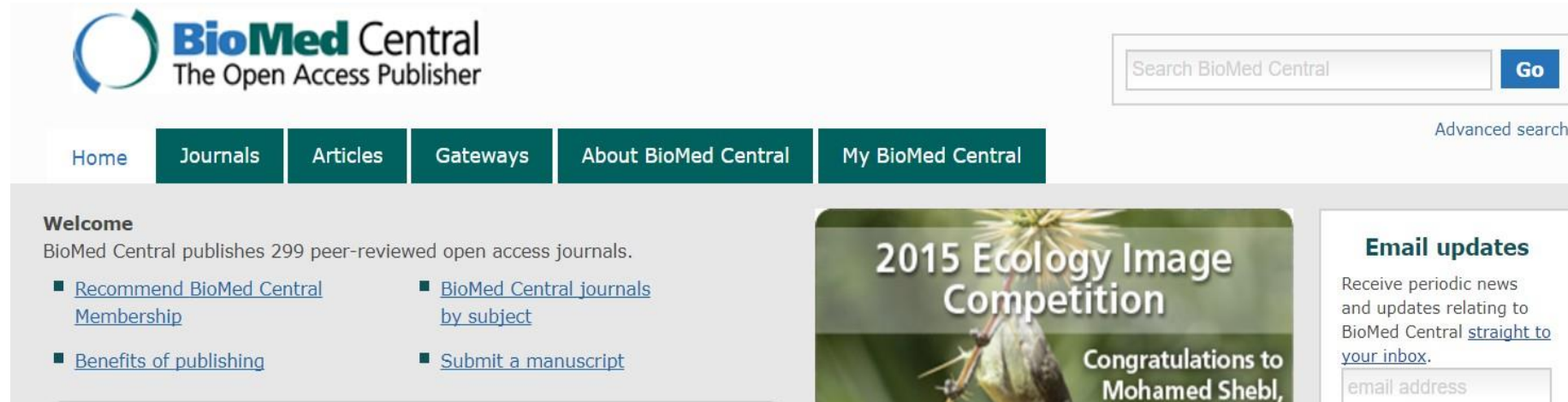
活動獎勵

全家便利商店 一百元禮物卡(限量30張)



獎勵發放日期

108年1月7日公布得獎名單



The screenshot shows the BioMed Central website homepage. At the top left is the BioMed Central logo and tagline 'The Open Access Publisher'. To the right is a search bar with the text 'Search BioMed Central' and a 'Go' button. Below the search bar is a navigation menu with links for 'Home', 'Journals', 'Articles', 'Gateways', 'About BioMed Central', and 'My BioMed Central'. The main content area features a 'Welcome' message stating 'BioMed Central publishes 299 peer-reviewed open access journals.' followed by four links: 'Recommend BioMed Central Membership', 'Benefits of publishing', 'BioMed Central journals by subject', and 'Submit a manuscript'. To the right of the welcome message is a banner for the '2015 Ecology Image Competition' with a photo of a dragonfly and the text 'Congratulations to Mohamed Shebl'. Further right is an 'Email updates' section with the text 'Receive periodic news and updates relating to BioMed Central straight to your inbox.' and an input field for an 'email address'.

- 凡北醫體系研究人員發表文章於Biomed Central出版期刊時皆可享受85折的文章處理費優惠 (Submission日期需為2017/11/1後)
- 請於校內IP範圍內進行投稿，或校外IP投稿時請選擇「北醫」
- 如有任何問題，請洽詢承辦人賴小姐連絡分機2522, Email: julielai@tmu.edu.tw

【臺灣現有會員】

- 1中央研究院生命科學組
- 2中央研究院數理科學組
- 3長庚大學
- 4長庚醫院
- 5長庚科技大學
- 6成功大學
- 7清華大學
- 8國家衛生研究院
- 9臺灣大學
- 10臺灣師範大學
- 11中國醫藥大學
- 12臺北醫學大學

2017.11起北醫為BMC會員
可享有85折的文章處理費優惠



共省下
台幣約
182,405元
(5,980美金)

統計期間: 2017.11.01-2019.3.31

圖書館研究影響力指標報告



☒ 計畫專案支援

- ✓ 深耕計畫
- ✓ 教卓
- ✓ 研究中心
- ✓ 其他
- ✓ 頻率：視情況所需提供

👥 校務支援

- ✓ 董事會校務報告
- ✓ 校務發展委員會報告
- ✓ 學院獎勵金資料提供
- ✓ 校務統計
- ✓ 頻率：視情況所需提供

🌐 其他臨時交辦



基本分析



- ✓ 重點醫學院校表現
- ✓ 北醫校、醫院、學院系所表現
- ✓ 頻率：2-3個月

進階分析



- ✓ ESI分析報告
- ✓ SciVal分析報告
- ✓ 頻率：半年一次

與校長有約



- ✓ 學院與校長有約
- ✓ 醫院與校長有約
- ✓ 頻率：一年一次

學術傳播與研究影響力研討會

時間 Date

2018年10月25日 星期四



地點 Location

臺北醫學大學
醫學綜合大樓後棟
16F國際會議廳



對象 Inviting participants

國內大專校院圖書館、研發處、國際處
及國內研究機構等



<http://library.tmu.edu.tw/v2/2018forum>

邀請講者：

上海交通大學醫學院圖書館 仇曉春館長
臺北榮民總醫院圖書館 胡豫湘館長
臺北醫學大學圖書館 邱子恒館長
香港城市大學圖書館 關麗嫦館長
新加坡南洋理工大學圖書館 謝耀文副館長
臺灣大學圖書館 唐牧群副館長

與會人數：74人



★活動對象★

臺北醫學大學一校三院教職員生

★活動時間★

2018年10月22-28日

★抽獎時間與地點★

2018年10月30日中午12時
@圖書館2F櫃台前

★獎項★

北醫畢業小熊 x 1 Line抱枕 x 1
獎金1000元 x 3 北醫馬克杯 x 10
圖書館紀念品 x 20

★活動辦法★

1. 於活動期間連線至活動網址
2. 詳閱OA簡介後，回答問題並留下基本資料
3. 全部答對者即可參加抽獎(不限填寫次數)
4. 抽獎結果將公告於圖書館網站，獎項每人不重複領取

2018北醫圖書館 International Open Access Week
國際OA週線上有獎徵答
<https://goo.gl/psMMmT>有獎徵答網址：<https://goo.gl/psMMmT>

參與人次：1,195人次

Q1.請問OA是哪兩個英文字縮寫？

Q2.請問OA的中文定義是？

Q3.請問OA分為哪兩種？

Q4.請問OA的特色何者為非？

Q5.請問2018國際OA週的主題是？

Q6.請問每年國際OA週舉辦的月份是？

Q7.請問北醫及附屬醫院研究人員發表文章於BMC出版期刊時，皆可享受幾折的文章處理費(APC)優惠？



因應2: 館員專業知能提升



臺北醫學大學
TAIPEI MEDICAL UNIVERSITY

2019館員新知分享與培訓講座

1

新知分享~ 「OCLC圖書館自動化系統」

日期: 2019/1/17 10:00-11:30
透過遠端連線方式介紹OCLC各項
整合服務，雲端系統優勢，未來
發展等。
參加人數: 13人

WorldShare® Management Services



A complete, cloud-based system
providing all essential library functions



2

「服務互動技巧提升」 培訓課程

日期: 2019/1/18 13:30-16:30
透過實例演練及情境模擬，加強
櫃臺服務禮儀與電話禮貌應對技
巧。
參加人數：20人



2019館員新知分享與培訓講座

3

「我看北醫圖書館：從模範到典範～大學圖書館創新服務空間設計」

日期: 2019/1/16 14:00-16:00
由北醫圖書館館舍空間規劃演進，
看到重視服務、勇於突破到未來的
圖書館典範。
參加人數: 18人



4

「Emerging Scholarly Communications and Collections Landscape: Strategy Development and Implementation」

日期: 2019/5/24 15:30-17:00
演講人: 麻州州立大學波士頓校區
圖書館陳信良副館長
University of Massachusetts Boston



從新興學術傳播型態發展，看UMB圖書館協助教師及研究者所產出學術紀錄，進行取用、保存與度用的策略規劃

鼓勵圖書館同人取得專業認證



通過專業認證考試者, 館方補助報名費

- 高級醫學圖書館管理師6名 (2017.2018)
- 醫學圖書館管理師1名 (2018)
- 資訊組織分析師2名 (2018)
- 通過A.P.S.基礎採購檢定3名 (2018)

鼓勵圖書館同人將工作成果撰寫學術海報投稿

- 美國圖書館學會(MLA)年會海報展
- 歐洲健康資訊與圖書館學會(EAHIL)年會口頭報告
- 臺灣醫學圖書館學會(TMLA)年會海報展
- 圖書館學會 年會海報展
- 國際圖書館協會聯盟 (IFLA)年會海報展

2018美國醫學圖書館年會(MLA)

會議日期: 2018.5.19-5.27
會議地點: Atlanta, U.S.A.

海報投稿入選:

Chiu, TH., Siao, SY., Lai, HC., Yu, HF., (2018, May) [“Faculty’s behaviors and attitudes toward Open Access Journals in Taipei Medical University”](#) Poster session presented at the annual meeting of Medical Library Association, Atlanta, GA, USA.

Siao, SY., Chiu, TH., Chiu, CJ., Yu, HF., (2018, May) [“The rewarding system of library resources promotion program of Taipei Medical University Library”](#) Poster session presented at the annual meeting of Medical Library Association, Atlanta, GA, USA.



The Rewarding System of Library Resources Promotion Program of Taipei Medical University Library

Shu-Yuan Siao^{1,2} Tzu-heng Chiu^{3,4}
Chi-Ju Chiu⁵ Hsiao-Fen Yu⁶

Object
In order to attract the faculty and students to the library and to use the library resources, the TMU library integrates all its promotion programs, designs a rewarding system of sticker collecting and raffling to encourage them to know and utilize the services and resources of TMU. This poster presents the results of those promotion activities.

Method
The promotion activities of TMU services and resources included books borrowing, electronic resources training sessions, database learning sheets, book recommendation, lectures, etc. The rewarding system is designed for users to get one sticker for borrowing one book, get two stickers for completing a learning sheet, get one sticker for attending other promotion activities, etc. And these stickers then can raffie a prize (stationary, mugs, USB, mobile power supply, iPad mini...) or exchange scholarship (US\$17, US\$33, US\$67 and US\$100).

Results
The TMU have held this semester-long promotion program for 9 semesters, with the cumulative participants of 2,034. According to the feedback from the questionnaires, the overall satisfaction is 4.1 (in a 5-point scale) and users' abilities of using, evaluating, and gathering information had been enhanced. In addition, we also achieved the purpose of raising the usage of library resources in a big scale.
The qualitative feedbacks are as follows:
“Via answering questions of the learning sheet, I know how to use electronic resources more effectively.”
“The virtual medical humanities exhibition enabled me to learn very rich content at home.”
“I feel I am pretty good!”
“Very interesting.”
“This program not only made me know more about the electronic resources of the library, but also made me aware of many websites related to research articles.”

Conclusions
After years, we found that a semester-long promote program is too long for student users, as a result, the participant numbers show the trend of declining. In the future, the TMU will try to launch more diverse resources promotion activities, and held them with festivals and events such as back to school, graduation library week, international OA week, etc.

Keywords: Promotions of library services and resources, Taipei Medical University, rewarding system design

Faculty's Behaviors and Attitudes toward Open Access Journals in Taipei Medical University

Tzu-heng Chiu^{1,2} Shu-Yuan Siao^{3,4} Hui-Chun Lai⁵ Hsiao-Fen Yu⁶

Object
Academic libraries have been the advocate of Open Access for years. This study investigates the knowledge, behaviors and attitudes towards OA journals, and behaviors of paper submission and knowledge sharing of all fulltime faculties in Taipei Medical University. Research findings will serve as reference for the TMU Library to design the future OA services and promotion policy.

Method
In response to the 2017 International OA week, the TMU Library holds online promotion activities, including this survey. The research team designs an online questionnaire based on related literature, and then sent it to all fulltime faculty (n=624) of the University.
The questionnaire consists of four parts:
1. Background information (current status, current position, full time faculty position year, experience to OA journals, etc.);
2. Behaviors of submitting papers (importance of each journal factor and reader group when submitting a paper);
3. Opinions toward OA (OA systems, APC options, incentives, APC fund, expected library role, etc.); and
4. Knowledge sharing & full text download (reasons, times, sources, etc.).
Via the survey, we hope to explore the behaviors and attitudes of our faculty and also make them have a deeper understanding about OA.

Results
128 questionnaires were received with the return ratio of 20.67%. Major findings are as follows: (1) 72.9% of respondents have ever submitted papers to open access journals; (64.1) 92.2% ever read OA, and 24.6% did deposited publications in TMU's Institutional Repository system. (2) When choose a journal for submission, the most important factors are scope (84.4%) and reputation (84.9%) of that journal. (3) 78.1% of respondents are willing to submit papers to high quality academic OA, and 42% disagreed that the amount of the article processing charge(APC) reflects the quality of journals. 61.98% may have ever used research fund to pay APC and 46.5% were paid by their own money. In average, the respondents think \$517 is reasonable for a OA's APC.

Conclusions
General speaking, the fulltime faculty of TMU have positive attitudes toward OA. However, they think the reasonable price for APC is \$517 and this amount is far away from the reality. Based on our data, among the top 10 academic journals that TMU faculty published their papers in 2017, seven of them are OA. Therefore, the TMU joined the membership of BioMed Center (BMC) in November 2017 to support the OA movement in our campus. Since then, our faculty can get 15% off for APC at BMC journals.

Keywords: Open Access, Article Process Charge, Online survey, Taiwan

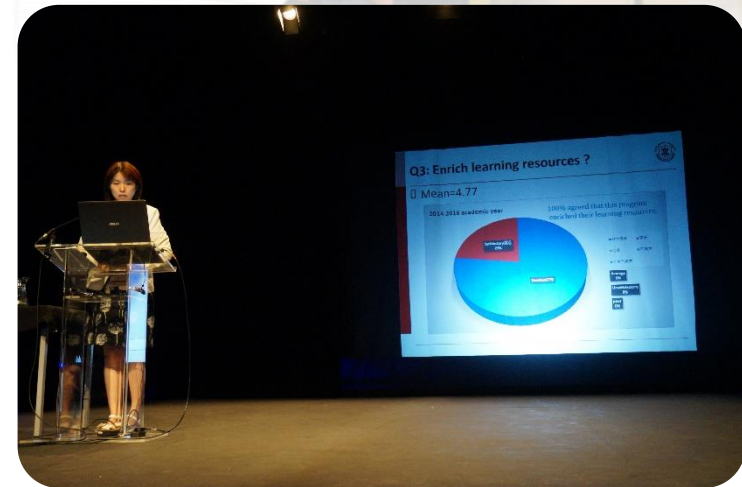
2018歐洲健康資訊與圖書館學會年會(EAHIL)

會議日期: 2018.7.4-7.12

會議地點: Cardiff, Wales, U.K.

投稿入選:

Chiu, TH., Siao, SY., Chien, LT., Hsu, HY. (2018, May) "[Young Scholars Nurtured Program of Taipei Medical University Library : Scholarship of Textbooks for Economically Disadvantaged Students](#)". Parallel session of EAHIL Conference, Cardiff, Wales, UK.



2018中華民國圖書館學會年會

- 《時間》 107.12.08(六)
- 《地點》 圖家圖書館
- 《參展主題》 走出校園的書香閱讀推廣活動

-榮獲佳作-



走出校園的書香閱讀推廣活動

圖書館核心任務之一為推廣閱讀，北醫大於教育部教學卓越計畫與高教深耕計劃內，致力於知識分享及社區參與。

高教深耕計畫 書香健康城

教學卓越計畫 閱選VIP

104年度 學生走出校園

活動日期：104/4/16
參與人數：48人

Step 1 報名

於104/3/16-18開放報名

Step 2 挑書

學生至指定書店向圖書館活動人員報到後即可開始找書

Step 3 回饋

學生挑選完成後，需填寫推薦小語和活動問卷，即可於書店櫃檯結帳、領走圖書

105年度 書商走進校園

活動日期：105/5/24
參與人數：66人

Step 1 報名

於105/5/3-5開放報名

Step 2 挑書

邀請書商至校內佈展。學生於活動現場向圖書館活動人員報到後即可開始找書

Step 3 回饋

學生挑選完成後，需填寫推薦小語和活動問卷，即可領走圖書

106年度 打破時地限制

活動日期：106/10/3-10
參與人數：63人

Step 1 報名

106/9/28-30開放線上報名

Step 2 挑書

學生於活動期間自行至偏好的書店挑書，並上傳選書紀錄做為活動佐證

Step 3 回饋

館員完成學生上傳文檔的審核後，學生即可於規定時間至圖書館繳交收據、領取購書金

活動成果

自104-106年度執行的教學卓越計畫每年皆舉辦閱選VIP活動，強化學生的閱讀動機及對圖書之需求，引領學生選書後獲得該書並推薦給圖書館入藏，共舉辦3場次，參與學生共177人次，活動滿意度達4.7，深獲好評。

107年度 消費者健康主題書展

Point 1
配合國際疾病日、臺灣藥師等節日規劃主題

Point 2
展示區除館內外，也擴及附屬醫院大廳，供醫護人員及民眾閱覽

Point 3
致贈書福袋予參與活動者，以增進與民眾之互動並進行閱覽推廣活動

107年度 消費者健康主題講座

Point 1
健康講座主題與院內定期舉辦之衛教活動做結合

Point 2
配合主題挑選館藏相關書籍供民眾閱覽

Point 3
宣導可隨時進圖書館充分利用本館資源

活動成果

在107年度高教深耕計畫支持下，將閱讀帶入社區，於北醫大三附屬醫院辦理消費者健康主題系列書展12場次、講座11場次，參與民眾共1,116人次，並規劃辦理漂書活動、鼓勵民眾自由閱讀，提升大學圖書館之公共性與社教功能。

困境

1. 舉辦時間容易與院內其他活動撞期
2. 因社區民眾無館藏借用權限，無法滿足其閱讀的需求
3. 紙本問卷對樂齡民眾來說填寫不便，致活動問卷回收率不佳

困境

1. 預先報名人數和現場報到人數有落差
2. 學生對於選書的冊數限制和總金額常有意見
3. 圖書館需有一定人力支援
4. 書店配合意願低



2019美國醫學圖書館年會(MLA)



海報投稿入選

Medical Library Association
Annual Meeting & Exhibition



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徐華玉、黃莉娟、沈純慧

■ Program Planning and Learning Outcomes of the 1st Systematic Review Advanced Searching Workshop in Taipei Medical University (TMU), Taiwan

■ Analyzing application data of Rapid Interlibrary Loan Service to evaluate journal collection: a Case Study of the Taipei Medical University Library

MLA2019 Poster



Program Planning and Learning Outcomes of the First Systematic Review Advanced Searching Workshop in Taipei Medical University (TMU), Taiwan

Tzu-Heng Chiu¹
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Li-Ting Chien⁴ **Ai-Ling Chang⁴**
Yu-Ting Huang⁴ **Hsiao-Fen Yu⁴**

1 University Librarian, Taipei Medical University
 2 Head, Division of Reader Services, Taipei Medical University Library
 3 Head, Division of Knowledge Services, Taipei Medical University Library
 4 Librarian, Taipei Medical University Library

Objectives

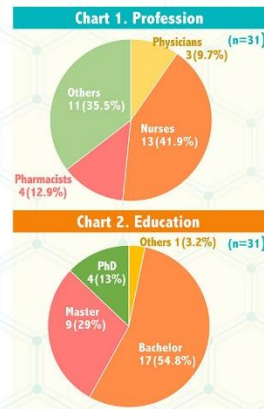
The clinical librarian team of TMU library has been participating weekly meetings of Cochrane Taiwan (CT) since Spring of 2018. As a result, TMUL and CT together hold a workshop of SR advanced searching on Nov. 2018. This poster reports implementation and participants' learning outcomes, hoping to serve as reference for other medical libraries.

Methods

To measure scales of the achievement of teaching objectives, authors administrated a two-stage questionnaire survey to collect data of learning outcomes. Printed questionnaires of pre-test and post-test were delivered and collected during the workshop. The questionnaire included six statements to exam attendants' degree of understanding of the skills taught by the workshop in a 5-point scale, which are:

Results

The clinical question of this workshop is "Can fish oil prevent cardiovascular diseases among healthy adults?" 3 librarians from TMUL was responsible for teaching the search strategies and skills of Pubmed, Cochrane library, Embase and export search results using Endnote, and 2 lecturers invited by CT taught the PICO and flowchart drawing. Directors of TMUL and CT then moderated the discussion and feedback session. 31 valid questionnaires were collected (response ratio is 62%) and 3/4 respondents were female. Among them, 41.9% are nurses, 9.7% are physicians and 12.9% are pharmacists (Chart 1); 54.8% have bachelor's degrees, 29% have master degrees and 13% have a PhD (Chart 2). 32.3% have been attended EBM related workshop and 25.8% have been in SR workshops. As to



Conclusions

To sum up, the learning outcomes is quite good. Before taking the workshop, respondents thought their 6 skills are generally low (2.19-3.71), and after the workshop, all scores are higher (3.45-4.45). Skills of searching Cochrane Library, Embase, and producing the PRISMA FlowChart are much more improved. Due to the good result, the workshop will become a regular training program and open to attendants outside TMU campus from 2019.

self-evaluated scores of above 6 skills before and after this workshop, see table 1 for details.

TABLE 1

| Skills | Mean of pre-test | Mean of post-test | Difference |
|---|------------------|-------------------|------------|
| Q1 Formulating a PICO question | 3.61 | 4.45 | +0.84 |
| Q2 Finding appropriate searching keywords | 3.71 | 4.39 | +0.68 |
| Q3 Searching Pubmed and export results to EndNote | 3.48 | 4.45 | +0.97 |
| Q4 Searching Cochrane Library and export results to EndNote | 2.94 | 4.19 | +1.25 |
| Q5 Searching Embase and then export results to EndNote | 2.87 | 4.26 | +1.39 |
| Q6 Producing the PRISMA FlowChart | 2.19 | 3.45 | +1.26 |

The number of participants are around 50. Authors utilized SPSS statistics software to analyze the collected data.



Analyzing application data of Rapid Interlibrary Loan Service to evaluate journal collection: a Case Study of the Taipei Medical University Library

Tzu-Heng Chiu, University Librarian, Taipei Medical University
 Cheng-Yi Lin*, Chun Huei Shen*, Hua Yu Hsu, Li Chuan Huang, Yue Ling Wang, Taipei Medical University Library

Objective

The TMU Library has been provided Rapid Interlibrary Loan (Rapid ILL) service since July 2013. This study intends to analyze the application data of the Rapid ILL to explore user's demand on academic journals. Furthermore, findings of this study can benefit to evaluate selection rules of recommended journals and adjust collection development policy of the TMUL.



Results

Among the 9,881 requested Rapid ILL records, the top 10 most requested journals are listed in Table 1. 92.86% of the journals were requested less than 10 times. And articles published within past 1-5 years had highest demand. (see Table 2). As to the amount of application (see Chart 1), College of Nursing ranked the first (32%), followed by College of Pharmacy (16%) and College of Oral Medicine (14%). In addition, College of Nursing's journal demand of the Rapid ILL services was much more corresponded with its journal wish lists than other colleges.

Conclusions

Due to the flat budget of the TMUL and the increasing prices of the academic journals, we can only subscribe 61.6% of recommended journal titles in 2017. (However, it was 75.8% in 2014) As a result, the Interlibrary Loan service plays an important role to utilize the information and literature need of our faculty and students. The TMUL will promote the service to everyone in the campus, especially to colleges which rarely used the Rapid ILL. Moreover, the findings of this case study has been applied to our 2019 periodical subscription.

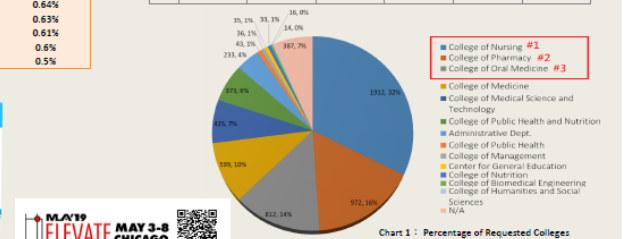
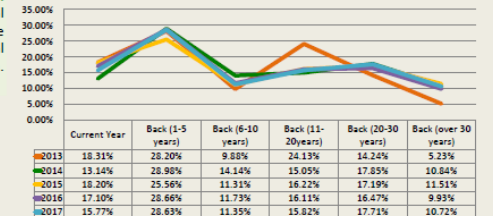
Methods

This study discusses demand and satisfaction of academic journals in TMU in order to improve the selection rules of recommended journals, promote the Interlibrary Loan service and enhance collection development policy. The authors analyze Rapid ILL application records of the TMUL from July 2013 to December 2017 and got a total of 9,881 valid records. In addition, we collected journal recommendation lists of every department of TMU and journal subscription records of the library from 2014 to 2017 to compare with the Rapid ILL application data, including the journal title, ISSN, article publication year, affiliated department of applicant... etc. We believe that the journal titles applied in the Rapid ILL service represent real information needs of our users, it reflects the insufficient of our journal collection. The most requested titles will be provided to the department liaison for reference.

Table 1 : Top 10 Requested Journals

| No. | Journal Title | Request Times | Percentage |
|-----|--|---------------|------------|
| 1 | The Journal of prosthetic dentistry | 269 | 2.72% |
| 2 | Nature reviews. Cardiology | 152 | 1.54% |
| 3 | The Journal of clinical psychiatry | 110 | 1.11% |
| 4 | The Journal of Rheumatology | 54 | 0.55% |
| 5 | Annals of internal medicine | 78 | 0.79% |
| 6 | Journal of the American Dental Association (1939) | 63 | 0.64% |
| 7 | Brain injury | 62 | 0.63% |
| 8 | Thyroid : official journal of the American Thyroid Association | 60 | 0.61% |
| 9 | Quintessence international (Berlin, Germany : 1985) | 59 | 0.6% |
| 10 | American journal of orthodontics | 49 | 0.5% |

Table 2 : Distribution of Published Year of Requested Articles



2019國際圖書館協會聯盟年會(IFLA)



Dear Colleague,

Congratulations!

Hereby, I confirm that the 2 titles below has been accepted for presentation during the Poster Sessions that will take place on Monday 26 and Tuesday 27 August 2019 on the occasion of IFLA's 85th World Library and Information Congress (WLIC) in Athens, Greece.

Poster Titles:

Poster 1: Community Health Fairs of Taipei Medical University Library (TMUL): promoting consumer health literacy and reading habits for University hospitals' neighborhoods

Presenter(s):

Poster 1: [1] Tzu-heng Chiu (tzchiu@tmu.edu.tw) | Taipei Medical University Library | Taipei, Taiwan

因應3: 2018年~新服務 & 閱覽空間改善



臺北醫學大學
TAIPEI MEDICAL UNIVERSITY

多元的閱讀服務，歡迎多利用

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- 凡本校/三院之一等親屬及配偶且年滿16歲，檢附相關證件後即可向圖書館申請辦理



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與圖書館有約



日期: 2019/3/06(三)
地點: 圖書館自主學習空間
人數: 63人
活動滿意度: 4.7分(滿5分)



Let's make the library better!!



空間照明改善

- ◆ 個人座桌燈改善
- ◆ 調整2-3樓個人燈座，增加照明亮度



六人閱覽桌增設隔板

改善區域: 三樓檢索區旁閱覽區
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↑ 分隔為兩邊，坐正對面互不干擾



↑ 分隔為四人座

敬邀各位參加TMLA 2019年會
@彰化基督教醫院圖書館9/5-6

